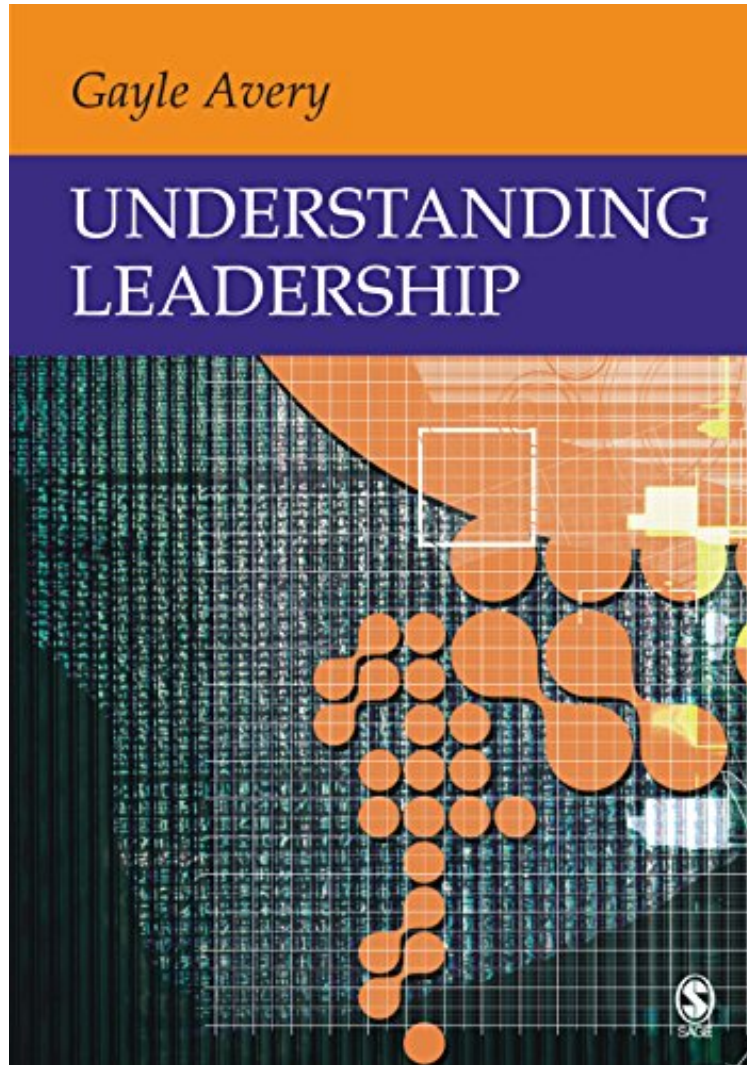


(Free) Understanding Leadership: Paradigms and Cases

Understanding Leadership: Paradigms and Cases

Gayle C Avery

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Gayle C Avery : Understanding Leadership: Paradigms and Cases before purchasing it in order to gage whether or not it would be worth my time, and all praised Understanding Leadership: Paradigms and Cases:

0 of 1 people found the following review helpful. As ExpectedBy Scott HThis was purchased as a textbook for my college class. It is as you would expect a college textbook on leadership.4 of 4 people found the following review helpful. An interesting read and great text bookBy grangerI've just finished my first semester teaching leadership with this book. The book surpassed my wildest expectations. It is the best text book I've used for any class. My students even liked it! It has just enough detail and theoretic background, but more importantly it allows one to adopt a more subjective and personal approach to the topic. This is just what is needed for beginning to learn leadership and just where most textbooks on this topic fail. The paradigms approach used in the book really stuck with the students and allowed them to think much more deeply about all the other readings that I used for class. (I'd suggest the Harvard

Business Review book that collects several of the best HBR articles on leadership as a great companion piece.) This book provided a rich framework that made for excellent class discussions. I didn't use the cases extensively this semester, but the very positive reactions to the three that I did use will encourage me to use more of them when I teach the class next year. 0 of 2 people found the following review helpful. Extreme Personal Leadership By Customer If you really enjoyed this book, you will appreciate "Corporate Rise: The X Principles of Extreme Personal Leadership" by Curtis J. Crawford, Ph.D. It was written for people with very high aspirations, but is also being used as a university textbook at several business schools.

Are current concepts of leadership appropriate for today's organizations? What will tomorrow's leadership need to be like? Is there a best approach to leadership? With a huge range of definitions and theories of leadership available, the field has become confusing for both students and practitioners alike. This text provides a framework for making sense of the field. In Part One, Gayle C Avery integrates a fragmented field into four broad paradigms or forms of leadership, helping to simplify and clarify the ill-defined field of leadership. The second part provides 10 case studies from leading organizations across Europe, Australia and the United States to illustrate how diverse leadership can be in successful organizations. At the end of each case, specific questions guide the reader in interpreting and analyzing the cases, connecting them to the leadership frameworks and theories in Part One. Written in simple language, Understanding Leadership can be used by readers with no prior knowledge of leadership. With its overview of major theories in the field and presentation of a simple and effective framework for analyzing these theories, the book will be essential reading for advanced undergraduate and MBA students. Avery has devised a set of powerpoint slides to accompany the book and support lecturers. They are available to view under Sample Materials and Chapters or under Links and Resources

About the Author Professor Avery's research contributes to Sustainable Leadership in organisations at the macro level of leadership. She draws heavily from cutting-edge international enterprises that embrace leadership practices shown by research and their own performance to be more sustainable than short-term business-as-usual approaches. She contrasts traditional and non-traditional approaches to leadership, presenting them in new frameworks, such as 'honeybees' and 'locusts' practices; or via classical, transactional, visionary, and organic/ dispersed leadership. The objective of this research is to help managers grapple with issues of contemporary leadership, equipping them with important conceptual knowledge and key tools relevant to executive practice