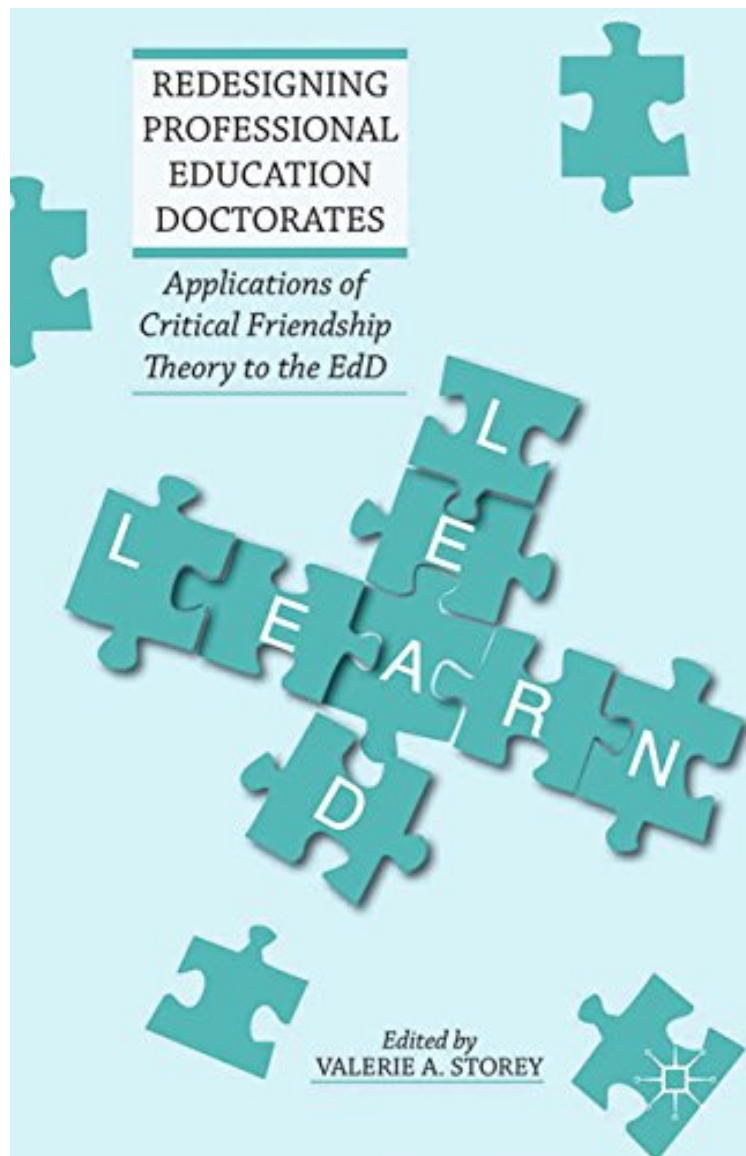


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Redesigning Professional Education Doctorates: Applications of Critical Friendship Theory to the EdD

Valerie A. Storey

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Valerie A. Storey : Redesigning Professional Education Doctorates: Applications of Critical Friendship Theory to the EdD before purchasing it in order to gage whether or not it would be worth my time, and all praised Redesigning Professional Education Doctorates: Applications of Critical Friendship Theory to the EdD:

This volume demonstrates that Critical Friendship Theory can help distinguish education doctorate (EdD) programs from research doctorates (education PhDs). Drawing on multiple, detailed case studies of CFT implementation at universities, it covers curriculum and implementation, online and in-person education, challenges, and strategies for success.

"Redesigning Professional Education Doctorates offers lessons that are associated with the roles and processes of Critical Friends relationships. Furthermore, the intentionality and feedback components of the Critical Friend Theory offer the reader experience-based insight in the redesign of the EdD. An important takeaway from the book is an understanding of how Critical Friendship Groups provide a structural component of the process. The questions answered, as well as others raised by the book, are important for universities seeking to rethink the EdD." - Teachers College Record "A significant contribution to the needed re-invention of the education doctorate. The professional practice doctorate in education is no longer merely a proposal for the future; these accounts also offer new perspectives for re-thinking the traditional PhD." - Lee S. Shulman, President Emeritus, The Carnegie Foundation for the Advancement of Teaching; Charles E. Ducommun Professor of Education Emeritus, Stanford University, USA
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