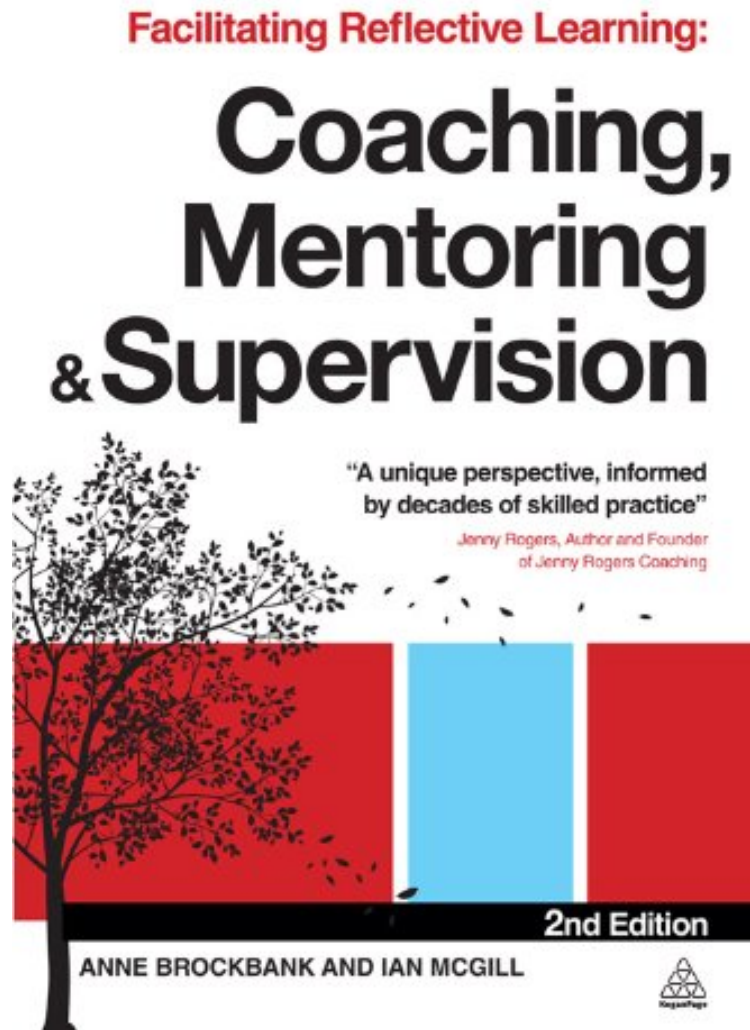


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Facilitating Reflective Learning: Coaching, Mentoring and Supervision

Anne Brockbank, Ian McGill

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Facilitating Reflective Learning: Coaching, Mentoring and Supervision is written by two leading experts in the field.

The text explains how coaching and mentoring works in different situations. The authors guide the reader through key learning theories; describe the different models available for coaching and mentoring; and demonstrate how they can be applied in practice. In this completely revised new edition, robust theory is backed up by practical advice and numerous case studies. The coaching and mentoring skills used in different situations are clearly described. Ready to use resources include templates for contracting, reviewing and evaluating, as well as guidance on group dynamics for team coaching and group supervision. Advice is also included on sensitive areas such as the boundary between mentoring or coaching and therapy, and the desirability of supervision.

Praise for the previous edition: "While it encourages understanding of the differences between mentoring and coaching by discussing the various models available, this work presents examples of how these models work." --Advance Magazine
Coaches, trainers, facilitators and development officers
About the Author
Anne Brockbank is a learning and development consultant, working with clients in a range of public and private enterprises. She is an associate professor at City University in London. She is co-author with Ian McGill of *Facilitating Reflective Learning in Higher Education* and *The Action Learning Handbook*.