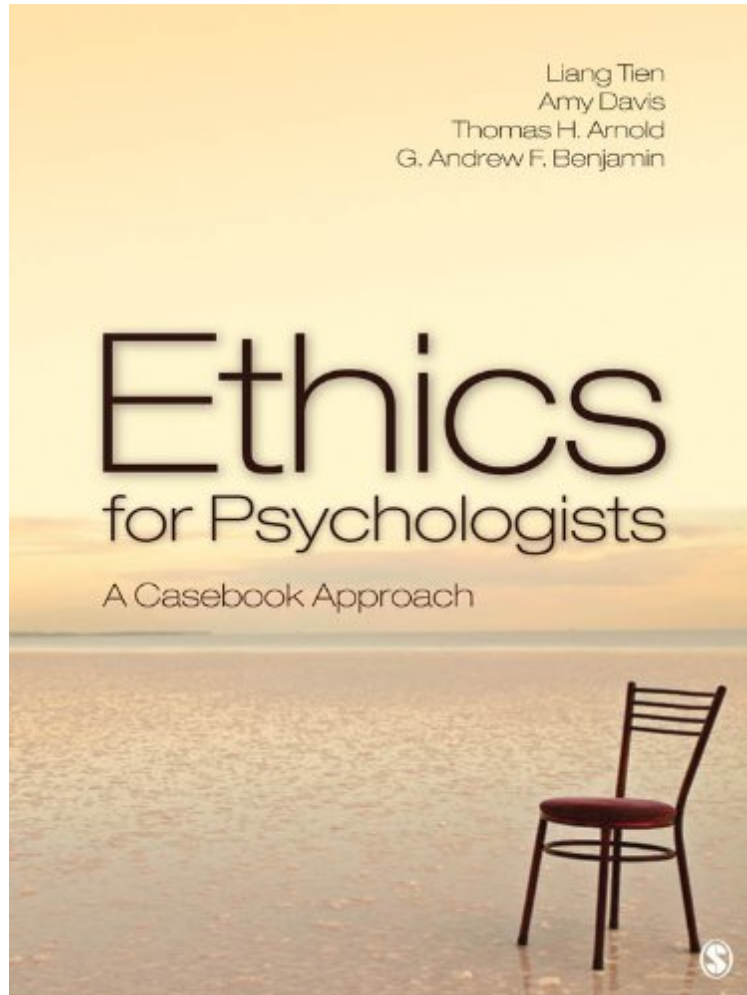


[Pdf free] Ethics for Psychologists: A Casebook Approach

Ethics for Psychologists: A Casebook Approach

Liang T. Tien, Amy S. Davis, Thomas H. Arnold, G. Andrew H. Benjamin
*ebooks | Download PDF | *ePub | DOC | audiobook*



DOWNLOAD



READ ONLINE

#825060 in eBooks 2011-10-26 2013-08-20 File Name: B00EYQEY2 | File size: 20.Mb

Liang T. Tien, Amy S. Davis, Thomas H. Arnold, G. Andrew H. Benjamin : Ethics for Psychologists: A Casebook Approach before purchasing it in order to gauge whether or not it would be worth my time, and all praised Ethics for Psychologists: A Casebook Approach:

0 of 0 people found the following review helpful. Five StarsBy CustomerGreat book0 of 0 people found the following review helpful. Water DamageBy Tselane GardnerI thought this was a new book. When I opened it today, the book had gotten wet. As a result, the cover and over 100 pages are damaged :(I am still able to read the text, but I would like some cash back since it is damaged. The box it arrived in did not have water damage, so I will assume it was damaged prior to being placed in the box.1 of 1 people found the following review helpful. Read it for your class workBy JR Crombez, Ph.D.what can I say

With full coverage of the APA Code of Ethics and engaging vignettes to draw students into the material, Ethics for

Psychologists provides unique multicultural, moral, and legal perspectives to the standards of conduct in the field of psychology. This book describes complex ethical dilemmas students may encounter and offers a variety of frameworks through which to examine such dilemmas. Legal, moral, values-driven, and global approaches are provided in concise commentaries about the dictates of our own Code of Ethics. Students will be challenged to take control of their learning experience by moving beyond the basics of looking up each situation to find "the right thing to do," into a more active and engaged approach, with the goal of not only becoming ethical thinkers but informed decision makers.

"I think that this book has some very good strengths. It approaches ethics from a unique perspective that appeals to students. In addition to providing stimulating cases, it provides the framework and legal background important to psychologists in training. Amazing work! I do not see many weaknesses here - I believe that if you wanted to extend it to graduate counseling programs, you would have to add more content, but it is not necessary. The vignette approach will make the book much more interesting than its competitors."--Misty Ginicola

"The number one teaching challenge in this course is that students do not make a personal connection. I am constantly referring to case examples to make the connection to real life. I think the greatest strength of this book is that it starts with a vignette. This catches the readers' attention and makes an immediate connection to real-life experiences."--Eileen Estes

"The authors' use of the moral background questions is an interesting perspective on the issues and one that you don't normally see addressed in conventional ethics textbooks. The questions are good guidelines to help a person gain some insight into how their own personal values impact their thinking about the issue at hand, and I appreciate this. I think that playing up the exploration of personal morality and the multicultural considerations are important in terms of differentiating this book from other ethics texts."--Erica Gannon

"My number one challenge is making the course relevant to the student, so they can see why they need to understand this. Related to this is tying it into morals and values so it is more than just another class. I think that one of the great strengths of this book of this book is its "real life" cases for the students to examine from multiple perspectives."--Sherry Dingman

"I believe the book has great appeal. Practitioners realize how important being ethically well informed is, and this book touches a lot of the right bases in the way it is organized and presented. It raises the important distinctions that exist between states in terms of laws relevant to psychological practice, and also discusses how cultural differences need to be factored in to what is considered 'good ethical behavior'."--Robert Doan

"My number one challenge is making the course relevant to the student, so they can see why they need to understand this. Related to this is tying it into morals and values so it is more than just another class. I think that one of the great strengths of this book of this book is its "real life" cases for the students to examine from multiple perspectives." (Sherry Dingman)

"The number one teaching challenge in this course is that students do not make a personal connection. I am constantly referring to case examples to make the connection to real life. I think the greatest strength of this book is that it starts with a vignette. This catches the readers' attention and makes an immediate connection to real-life experiences." (Eileen Estes)

"The authors' use of the moral background questions is an interesting perspective on the issues and one that you don't normally see addressed in conventional ethics textbooks. The questions are good guidelines to help a person gain some insight into how their own personal values impact their thinking about the issue at hand, and I appreciate this. I think that playing up the exploration of personal morality and the multicultural considerations are important in terms of differentiating this book from other ethics texts." (Erica Gannon)

"I believe the book has great appeal. Practitioners realize how important being ethically well informed is, and this book touches a lot of the right bases in the way it is organized and presented. It raises the important distinctions that exist between states in terms of laws relevant to psychological practice, and also discusses how cultural differences need to be factored in to what is considered 'good ethical behavior'." (Robert Doan)

"I think that this book has some very good strengths. It approaches ethics from a unique perspective that appeals to students. In addition to providing stimulating cases, it provides the framework and legal background important to psychologists in training. Amazing work! I do not see many weaknesses here - I believe that if you wanted to extend it to graduate counseling programs, you would have to add more content, but it is not necessary. The vignette approach will make the book much more interesting than its competitors." (Misty Ginicola)

About the Author
L. Tien holds a Psy.D. from the University of Denver and an M.A. from Antioch University. She is Core Faculty at Antioch University Seattle's Psy.D. Program and has a private practice. Dr. Tien has published and presented in the area of multicultural counseling, as well as conducted workshops on ethics. She served on the Washington State Psychological Association's Ethics Committee as a member for seven years and as Chair of the committee for three years, on their Ethics Hot Line for five years, and as a member of the Washington State Examining Board of Psychology for two years.
Amy Davis received her Bachelor's of Science in Health Psychology from Bastyr University and her Psy.D. from Antioch University Seattle. Her specialized areas of training include Existential/Humanistic psychology, and Child Family Systems. Her dissertation was a phenomenological exploration of suicide survivorship among lesbians. Dr. Davis currently teaches several psychology courses to undergraduate students and naturopathic doctoral students at Bastyr University.
Thomas Arnold is currently completing his doctoral dissertation for the Committee in the Study of Religion at Harvard University. His dissertation looks at Ludwig Wittgenstein and the idea of "experience" in the philosophy of religion. He is also co-editing a

book on William James and Josiah Royce. His work in philosophy of religion incorporates interests in ethics, American pragmatism, feminist theology, and cognitive science. He has taught at Harvard, Tufts University, and Stonehill College. G. Andrew H. Benjamin, J.D., Ph.D., ABPP is Director of the Parenting Evaluation Treatment Program (PETP) at the University of Washington. Dr. Benjamin was named "Professional of the Year" by the Washington State Bar Association's Family Law Section. He was elected President of the Washington State Psychological Association and later his colleagues there created an Association award named after him for "outstanding and tireless contributions." He was honored by the Puyallup Indian Nation's Health Authority for serving as a "modern day warrior fighting the mental illnesses, drug-alcohol addictions" of the people served by the Nation's program. He has served as a member and a Chair of the American Psychological Association's Committee on Legal Issues (COLI), and APA's Policy and Planning Board (PP). He has published 57 peer reviewed articles in Psychology, Law, and Psychiatry journals, many of which addressed ethical issues, and is the author of three books published by APA: Law and Mental Health Professionals (1995, 1998); Family Evaluation in Custody Litigation: Reducing Risks of Ethical Infractions and Malpractice (2003); and The Duty to Protect: Ethical, Legal, and Professional Considerations for Mental Health Professionals (2009). He received the Heiser Award from APA in recognition of his record of public service and advocacy in numerous areas of professional activity.