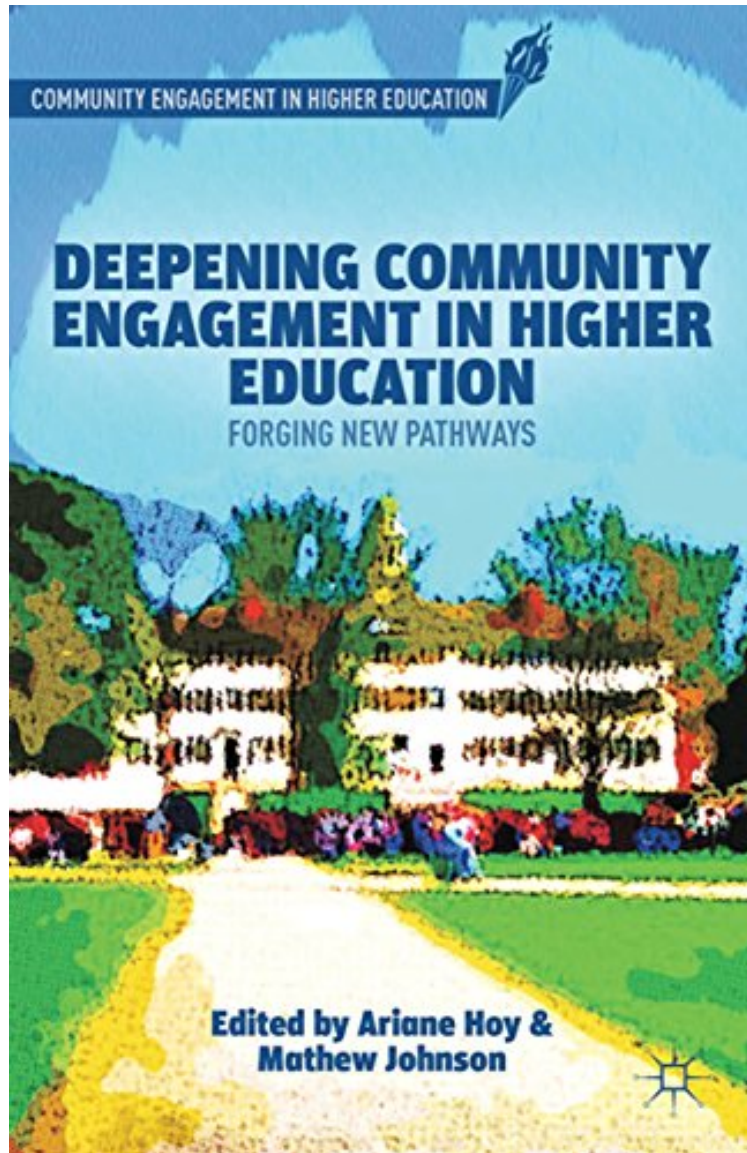


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# Deepening Community Engagement in Higher Education: Forging New Pathways

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This volume argues for reexamination of the field of community engagement, suggests that the most effective way forward requires rethinking the structures of traditional higher education, and points to the growing emergence of evidence-based best practices that can catalyze a renaissance in community engagement and in higher education.

Praise to come. About the Author: Nicole Saylor, Carson-Newman College, USA; Patrick Gruber, Carson-Newman College, USA; Ashley Cochrane, Berea College, USA; Heather Schill, Berea College, USA; Debra Kiliru, Warren Wilson College, USA; David Roncolato, Allegheny College, USA; Stanley Talmage, Emory and Henry College, USA; Travis Proffitt, Loyola University Chicago, USA; Robert Hackett, The Bonner Foundation, USA; Patrick Donohue, the College Of New Jersey, USA; Kelly Behrend, The Bonner Foundation, USA; Stephen Darr, Peacework, USA; Karin Aguilar-San Juan, Macalester College, USA; Paul Schadewald, Macalester College, USA; Emily Kane Whitehouse, Bates College, USA; Georgia Nigro, Bates College, USA; Ellen Alcorn, Bates College, USA; Holly Lasagna, Bates College, USA; Beth Blissman, Oberlin College, USA; Tom McGowan, Rhodes College, USA; Anthony C. Siracusa, Rhodes College, USA; Marshall Welch, Saint Mary's College Of California, USA; John Saltmarsh, New England Resource Center For Higher Education, USA; Rick Ellis, Washburn University, USA; Kristine Hart, Washburn University, USA; Abby Kiesa, The Center For Information And Research On Civic Learning And Engagement (Circle), USA