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S. Deeley

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S. Deeley : Critical Perspectives on Service-Learning in Higher Education before purchasing it in order to gauge whether or not it would be worth my time, and all praised Critical Perspectives on Service-Learning in Higher Education:

Through innovative analysis of theory and practice, this book offers refreshing critical perspectives on service-learning in higher education. It constructs a theoretical paradigm for service-learning which extends to critical pedagogy, and

investigates critical reflection and academic reflective writing, supported throughout by empirical evidence.

"Susan Deeley's *Critical Perspectives on Service Learning in Higher Education* offers a comprehensive introduction to the theory and practice of service-learning, born of extensive practical experience. Her book provides the reader with ways of thinking critically about the field and the pedagogy behind it. In a world in which the social consensus is increasingly strained, Deeley reminds us that service-learning based on mutual respect and sustainability may be one of the strongest pedagogies available to us in the years ahead." - Humphrey Tonkin, President Emeritus, University of Hartford, USA "Susan Deeley was a pioneer and now is an expert in both local and international service-learning. The world needs the values, knowledge, and skills that service-learning teaches now more than ever. Deeley tells us how to design, institute, and manage this powerful pedagogy and why it is effective." - Linda A. Chisholm (Co-founder and former president of The International Partnership for Service-Learning. (now retired)) "The various pedagogies of Freire, Dewey, Piaget, the ideas of Vygotsky and Rogers, together with the immersive experience of Service-Learning, make Susan Deeley's the voice to listen to and reckon with. The purposive nature of Service-Learning has its various roots in issues of social justice, community-based activity, and connective thinking. These are examined together in Deeley's exciting and much-needed book. Bravo!" Kalyan Ray was the Founder-director of the India program of IPSL and worked there for over twenty five years. He has also worked on several projects directly with Mother Teresa. He is a published novelist and poet "Scholars and teachers of service-learning will find Susan Deeley's book to be an essential tool, both for its focus on critical pedagogy and for its provision of practical examples for guiding critical reflection. Deeley also provides a needed and important international scholarly voice to the theory and practice of service-learning, which will be valuable for researchers and practitioners in many national and cultural contexts." Nevin C. Brown, Senior Fellow, Siena Italian Studies/International Center for Intercultural Exchange About the Author Susan J. Deeley is a Senior University Teacher and the Convenor of Undergraduate Studies in the School of Social and Political Sciences at the University of Glasgow, UK. For her educational research and innovative teaching, Susan won a University of Glasgow Teaching Excellence Award in 2012.