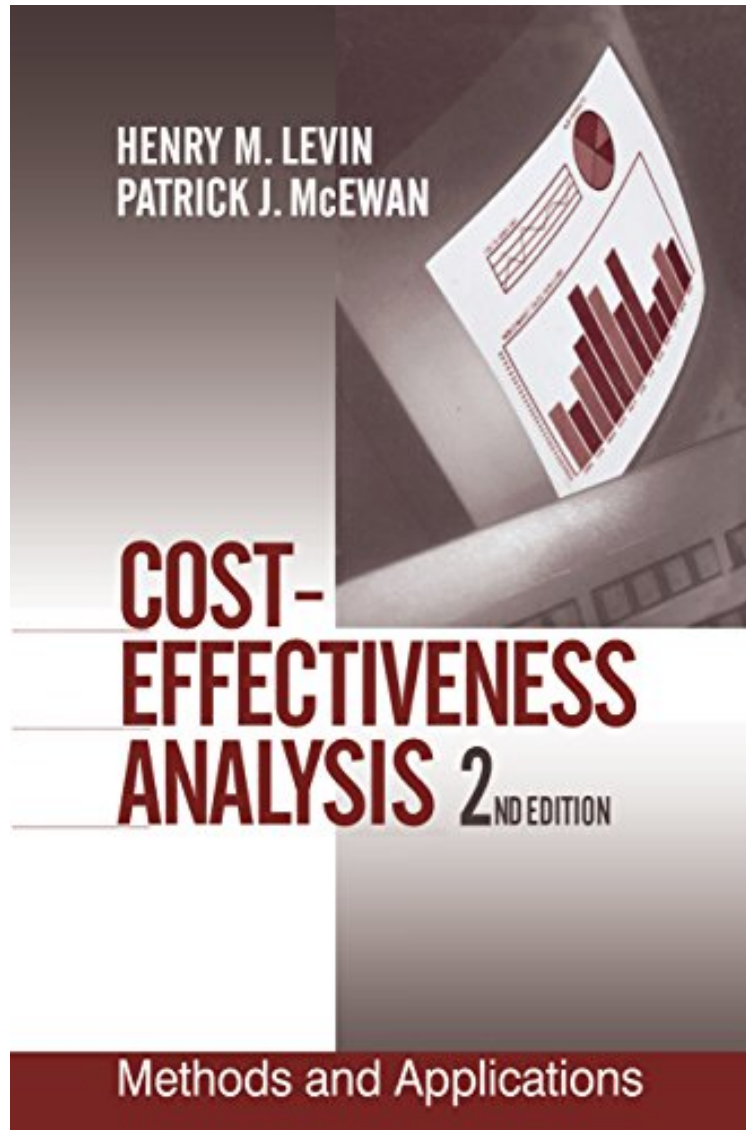


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## Cost-Effectiveness Analysis: Methods and Applications (1-Off Series)

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" I award the authors many accolades for an excellent treatment of a very complex topic which is now translated into useable materials for management." nbsp;" Research shows that smaller class sizes generate benefits in the form of higher achievement. But does that mean that reducing class size is a cost-effective policy change? This book by Levin and McEwan provides the analytical tools and concepts for educational policy makers to address that and many other policy questions." nbsp;" Every student in evaluation studies and all who aspire to become professional evaluators must have some minimal knowledge of cost-effectiveness. The content of this book should admirably serve that purpose and should be required reading in all programs that prepare professional evaluators both inside and outside the field of education." nbsp;"I award the authors many accolades for an excellent treatment of a very complex topic which is now translated into useable materials for management." -- Jon S. Ebeling"Listing all of its virtues would be superfluous. Levin and McEwan have produced an excellent resource for teaching, a valuable handbook for practitioners, and a solid guide to research." -- David Plank." . . the presentation is lucid and the examples and math are not taxing. Furthermore, the pedagogical and other improvements in the text are more than marginal; they are major, and make the purchase of this second edition well 'worth it' even if you have the first." -- EVALUATION AND PROGRAM PLANNING, Vol 26.1"Research shows that smaller class sizes generate benefits in the form of higher achievement. But does that mean that reducing class size is a cost-effective policy change? This book by Levin and McEwan provides the analytical tools and concepts for educational policy makers to address that and many other policy questions." -- Helen F. Ladd"Every student in evaluation studies and all who aspire to become professional evaluators must have some minimal knowledge of cost-effectiveness. The content of this book should admirably serve that purpose and should be required reading in all programs that prepare professional evaluators both inside and outside the field of education." -- Darrell R. Lewis." . . the presentation is lucid and the examples and math are not taxing. Furthermore, the pedagogical and other improvements in the text are more than marginal; they are major, and make the purchase of this second edition well 'worth it' even if you have the first."--EVALUATION AND PROGRAM PLANNING, Vol 26.1"Listing all of its virtues would be superfluous. Levin and McEwan have produced an excellent resource for teaching, a valuable handbook for practitioners, and a solid guide to research."--David Plank"Every student in evaluation studies and all who aspire to become professional evaluators must have some minimal knowledge of cost-effectiveness. The content of this book should admirably serve that purpose and should be required reading in all programs that prepare professional evaluators both inside and outside the field of education." --Darrell R. Lewis"I award the authors many accolades for an excellent treatment of a very complex topic which is now translated into useable materials for management." --Jon S. Ebeling"Research shows that smaller class sizes generate benefits in the form of higher achievement. But does that mean that reducing class size is a cost-effective policy change? This book by Levin and McEwan provides the analytical tools and concepts for educational policy makers to address that and many other policy questions." --Helen F. Ladd"Every student in evaluation studies and all who aspire to become professional evaluators must have some minimal knowledge of cost-effectiveness. The content of this book should admirably serve that purpose and should be required reading in all programs that prepare professional evaluators both inside and outside the field of education." --Darrell R. Lewis"I award the authors many accolades for an excellent treatment of a very complex topic which is now translated into useable materials for management." --Jon S. Ebeling"Research shows that smaller class sizes generate benefits in the form of higher achievement. But does that

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