

(Read and download) Achieving Impact in Research (Success in Research)

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Pam Denicolo

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Pam Denicolo : Achieving Impact in Research (Success in Research) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Achieving Impact in Research (Success in Research):

This unique addition to the Success in Research series addresses the importance of understanding and achieving impact for the purposes of gaining research funding and reporting achieved impact for the Research Excellence Framework (REF). The book includes contributions from researchers and researcher developers who feel that impact is ill-defined and poorly understood despite its prevalence in policy documents, websites and institutional

activities. This succinct and cohesive text draws on the expert contributors' collective research practice, knowledge and experience. Using a variety of examples, boxed activities and highlighted reflection points, this practical guide covers the following key areas: The meaning of impact in relation to research How the Impact Agenda fits with attitudes and ethics that motivate research The different characterisations of research impact and when impact is apparent How impact can be planned into proposals, evaluated and evidenced The skills needed to be an impactful researcher How impact can be supported through Knowledge Exchange and effective partnerships This is a must-have guide for anyone seeking to understand and achieve impact in their own research. The Success in Research series, from Cindy Becker and Pam Denicolo, provides short, authoritative and accessible guides on key areas of professional and research development. Avoiding jargon and cutting to the chase of what you really need to know, these practical and supportive books cover a range of areas from presenting research to achieving impact, and from publishing journal articles to developing proposals. They are essential reading for any student or researcher interested in developing their skills and broadening their professional and methodological knowledge in an academic context.

This book is a very important contribution in the ever-changing field of research, now facing a new paradigm-shift where impact in terms of making changes in society has been pointed out as an important issue. As there is a gap between producing breakthrough research results and inform about them in a way making it possible for society beyond academia to use the outcomes, this book is important to every researcher. To make difference as a researcher, in the sense of producing research results with impact, is a matter of articulating the results in an understandable and interesting way. This book is an answer to the questions we researchers have of how to cope with the new requirements and helps us in an excellent way to understand how to bridge the gap between our research results and how to disseminate them in a broader society than we usually do.--Mona Holmqvist (09/10/2013) This book is both timely in its publication and of potential enormous benefit to HEI's and academics as the emphasis in research in UK Universities and elsewhere shifts more and more towards the Impact of research and away from the Output of research. The text is well separated into easy to read chapters dealing various aspects of the Impact Agenda and most chapters are planned in such a way as to pose questions to the reader which help them to reflect on their own particular situation. For this reason the book will be an invaluable asset to all HEI's, Research Centres and Institutes, Graduate Schools and individual academics.--Prof Mick Fuller (09/10/2013) This is a book that both challenges your thinking about achieving impact in research while also providing helpful practical support. The format of the book guides you through the text providing practical tips and suggestions along the way. The integrated personal reflection points and activities embedded throughout are helpful in keeping you fully engaged with the subject. I can highly recommend this book to students, researchers and academics.--Janet Bohrer "Assistant Director - Standards, Quality and Enhancement" (09/10/2013) Achieving Impact in Research attempts both to define the impact agenda and its rationale and to provide general, targeted advice on how to engage with it. It is in this second aim that the book succeeds best. Much of the practical guidance is general enough in its approach to be relevant across disciplines but focused enough upon self-reflection and planning to be of tangible use. As such, I would recommend this book to those teaching research skills at an institutional and departmental level and also to early career researchers trying to understand impact and address it in research planning and implementation.--Dr Catherine Easton (02/07/2014) [Achieving Impact in Research] argues that the impact agenda does not fundamentally alter the priorities and direction of UK research. The authors even present the impact agenda as a developmental process that helps bring researchers' potential for non-academic influence into sharper focus. The soothing message of the different chapters is that the right skills, preparation and attitude help researchers create and evidence impact for a wide range of individual research projects. --Jacqueline Aldridge, Kent Business School, University of Kent This book is a very important contribution in the ever-changing field of research, now facing a new paradigm-shift where impact in terms of making changes in society has been pointed out as an important issue. As there is a gap between producing breakthrough research results and inform about them in a way making it possible for society beyond academia to use the outcomes, this book is important to every researcher. To make difference as a researcher, in the sense of producing research results with impact, is a matter of articulating the results in an understandable and interesting way. 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(Jacqueline Aldridge, Kent Business School, University of Kent)About the AuthorProfessor (Emeritus) Pam Denicolo, a chartered psychologist, has just retired from her fulltime role at the University of Reading where she developed the Graduate School system and the post-registration professional practice and research element of the School of Pharmacy. Her passion for supporting and developing graduate students is demonstrated through her contributions as Vice Chair to the UK Council for Graduate Education Executive Committee, as chair of the Society for Research into Higher Education nbsp; Postgraduate Network and Executive Editor of the Guides for Supervisors Series. nbsp; She was a key contributor to Vita's development of the Researcher Development Framework (RDF) and the QA's Doctoral Characteristics Advisory Group, and is currently contributing to the revision of the Code of Practice. She is currently advocate for Graduate Studies at the University of Surrey.